

New Office Hours: M 11:45am - 1:15pm, T 4:45pm - 5+,  
WF 9:40 - 10:10am, Th 2:30 - 3:15pm, and by appointment.

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Thm 2.1.1. Pigeonhole Principle (weak form): If you have  $n+1$  pigeons in  $n$  pigeonholes, then at least one pigeonhole will be occupied by 2 or more pigeons.

Thm 2.1.1 If  $f : A \rightarrow B$  is a function and  $|A| = n + 1$ , and  $|B| = n$ , then  $f$  is not 1:1.

Cor: If  $f : A \rightarrow B$  is a function and  $A$  is finite and  $|A| > |B|$ , then  $f$  is not 1:1.

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Note that the domain must have more elements than the codomain to **guarantee** that  $f$  is not 1:1 as the following example illustrates:

$$id : \{1, \dots, n\} \rightarrow \{1, \dots, n\}, id(k) = k \text{ is } 1 : 1.$$

Recall that the *converse* of  $[p \text{ implies } q]$  is  $[q \text{ implies } p]$ .

Note the converse of a theorem is frequently false as the following example illustrates:

$$c : \{1, \dots, n\} \rightarrow \{1, \dots, n\}, id(k) = 1 \text{ is not } 1 : 1,$$

but domain does not have more elements than the codomain.

$f : A \rightarrow B$  a function which is not 1:1 does not imply  $|A| > |B|$ .

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The *contrapositive* of  $[p \text{ implies } q]$  is  $[\text{not } q \text{ implies not } p]$ .

The contrapositive of a theorem is true:

Cor: If  $f : A \rightarrow B$  is a function which is 1:1, then  $|A| \leq |B|$ .

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Related theorem:

Thm AB: Thm 2.1.1 If  $f : A \rightarrow B$  is a function and if  $|A| = n = |B|$ , then  $f$  is 1:1 iff  $f$  is onto.

Application 6: Chinese remainder theorem:

Suppose  $m, n, a, b \in \mathcal{Z}$ ,  $(m, n) = 1$ ,  $0 \leq a \leq m-1$ ,  $0 \leq b \leq n-1$ , then  $\exists x \geq 0$  such that  $x = pm + a = qn + b$  for  $p, q \in \mathcal{Z}$ .

Moreover can take  $p \in \{0, \dots, n-1\}$ .

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Scratch work:

$a$  is the remainder when  $x$  is divided by  $m$ .

$b$  is the remainder when  $x$  is divided by  $n$ .

$$x = a \text{ mod } m, \quad x = b \text{ mod } n.$$

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Proof plus thoughts:

We need to use the Pigeonhole principle (or related theorem). Thus we need to create objects. We are interested in  $pm + a$  for some unknown  $p \in \mathcal{Z}$ . Thus one idea is to create the following objects:

$$\mathcal{O} = \{a, m + a, 2m + a, \dots, (n-1)m + a\}.$$

Note  $\mathcal{O}$  has \_\_\_\_\_ distinct objects.

We need to create boxes. What else are we interested in? How about remainders?

Let  $r_k =$  the remainder of  $km + a$  when divided by  $n$ .

Properties of  $r_k$ :

Thm 2.2.1 Pigeonhole Principle (strong form): Let  $q_1, q_2, \dots, q_n$  be positive integers. If  $q_1 + q_2 + \dots + q_n - n + 1$  objects are put into  $n$  boxes, then for some  $i$  the  $i$ th box contains at least  $q_i$  objects

Proof Outline:

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Cor: Pigeonhole Principle (weak form):

Proof. Let  $q_i = 2$  for all  $i$ .

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Cor: If  $n(r - 1) + 1$  objects are put into  $n$  boxes, then there exists a box containing at least  $r$  objects.

Proof: Let  $q_i = r$  for all  $i$ . Note  $nr - n + 1 = n(r - 1) + 1$ .

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Cor A: If  $m_i \in \mathcal{Z}_+$  and if  $\frac{m_1 + \dots + m_n}{n} > r - 1$ , then there exists an  $i$  such that  $m_i \geq r$ .

Cor A: If  $m_i \in \mathcal{Z}_+$  and if  $\frac{m_1 + \dots + m_n}{n} \geq r$ , then there exists an  $i$  such that  $m_i \geq r$ .

Lemma B: If  $\frac{m_1 + \dots + m_n}{n} < r$ , then there exists an  $i$  s. t.  $m_i < r$ .

Appl: Suppose you have 20 pairs of shoes in your closet. If you grab  $n$  shoes at random, what should  $n$  be so that you are guaranteed to have a matching pair of shoes.

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Appl: Suppose you have 20 pairs of socks. If you grab  $n$  socks at random, what should  $n$  be so that you are guaranteed to have a matching pair of shoes.

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Appl: Suppose you have 20 pairs of socks. If 7 are black and 13 are white, and if you grab  $n$  socks at random, what should  $n$  be so that you are guaranteed to have a pair of socks of the same color.

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Appl 7: If you have an arbitrary number of apples, bananas and oranges, what is the smallest number of these fruits that one needs to put in a basket in order to guarantee there are at least 8 apples or at least 6 bananas or at least 9 oranges in the basket.